



THE GLOBAL GOALS

For Sustainable Development

Mysterie Van Onderwijs
Stijn Dhert, maart 2017

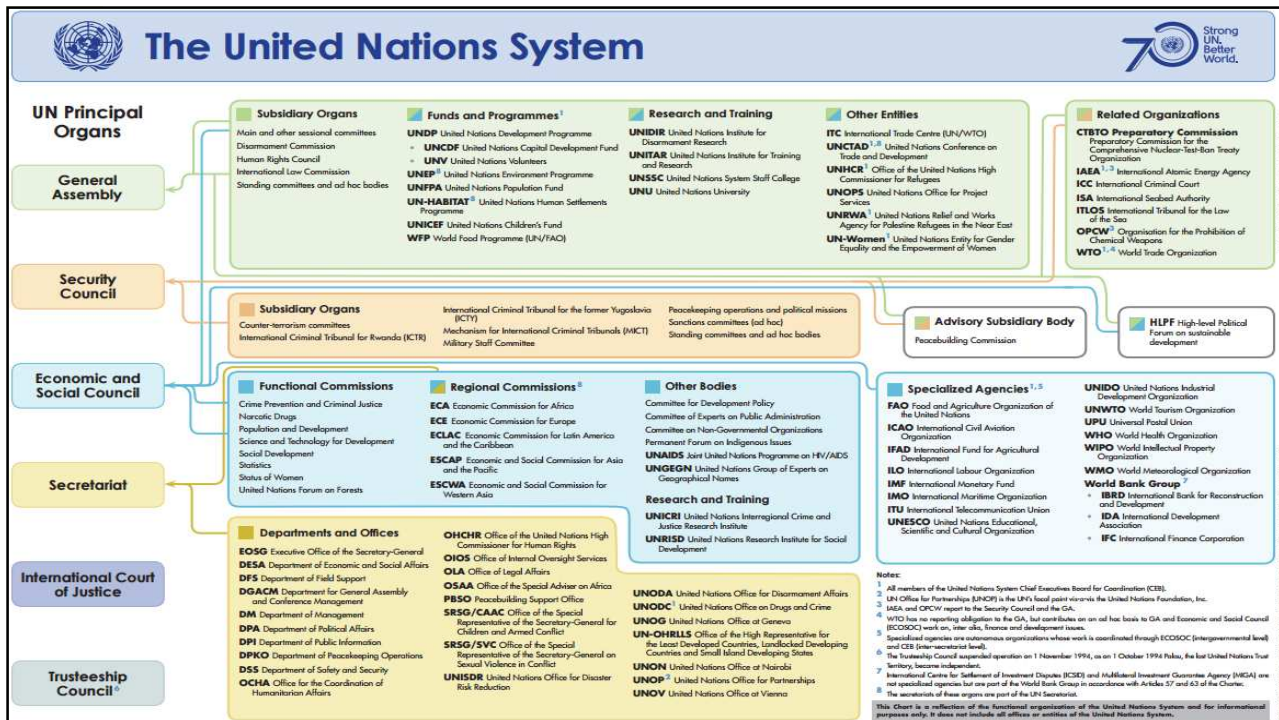


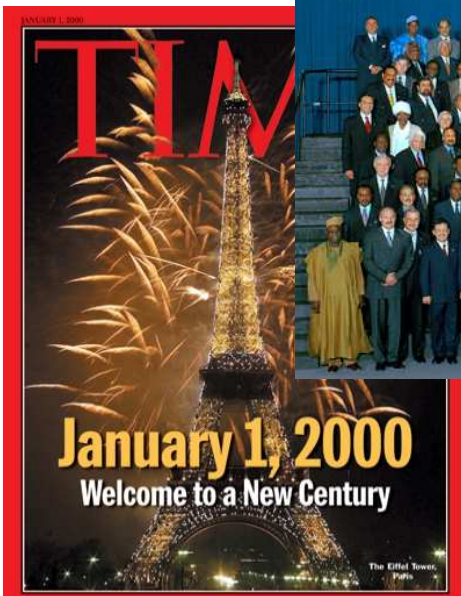
Ours is the first generation with the
potential to end poverty,
and the last to act to avoid worst
effects of climate change

Ban Ki Moon



UNITED NATIONS
SUSTAINABLE
DEVELOPMENT
SUMMIT 2015
25 - 27 SEPTEMBER







September 2000
55/2. United Nations Millennium Declaration



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Cultural Organization

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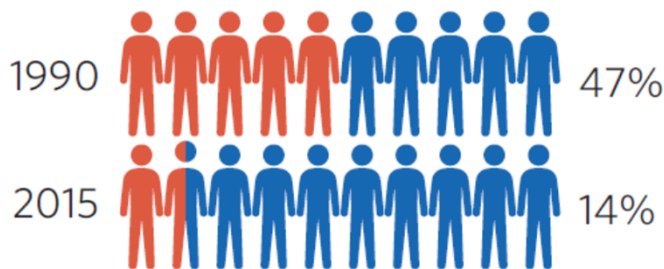
Agenda2015



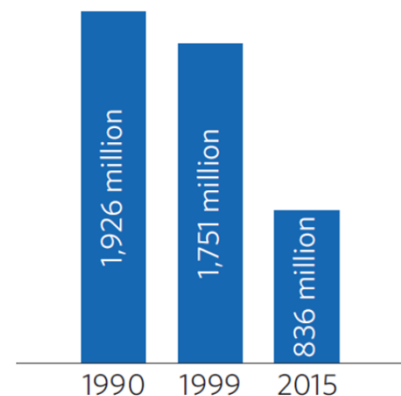
UN: "The most successful anti-poverty movement in history."



Extreme poverty rate in developing countries



Global number of extreme poor



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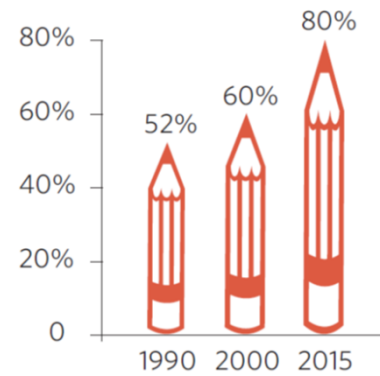
Source: http://www.undp.org/content/dam/undp/library/MDG/english/UNDP_MDG_Report_2015.pdf



Global out-of-school children of primary school age



Primary school net enrolment rate in sub-Saharan Africa



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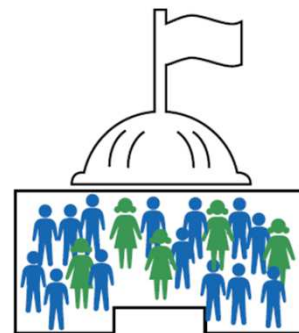
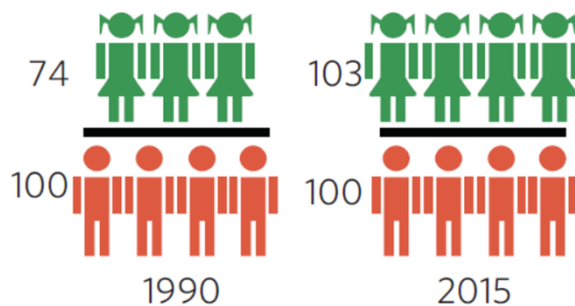
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Source: http://www.undp.org/content/dam/undp/library/MDG/english/UNDP_MDG_Report_2015.pdf



90% of countries have more women in parliament since 1995

Primary school enrolment ratio in Southern Asia



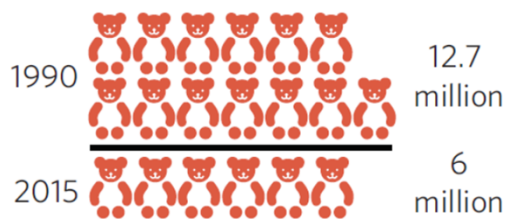
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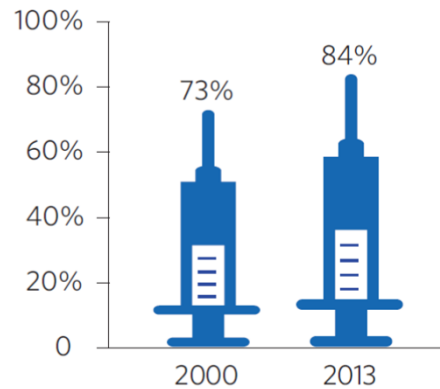
Source: http://www.undp.org/content/dam/undp/library/MDG/english/UNDP_MDG_Report_2015.pdf



Global number of deaths of children under five



Global measles vaccine coverage



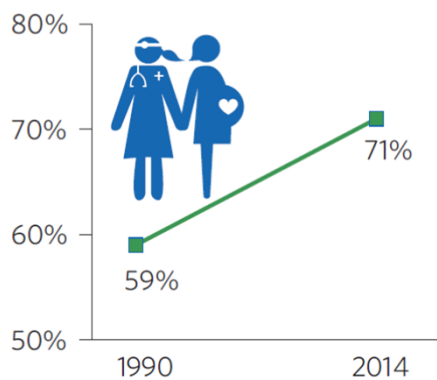
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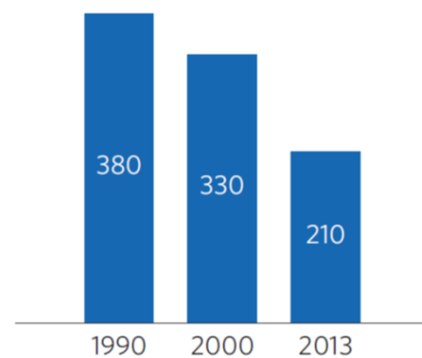
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Global births attended by skilled health personnel



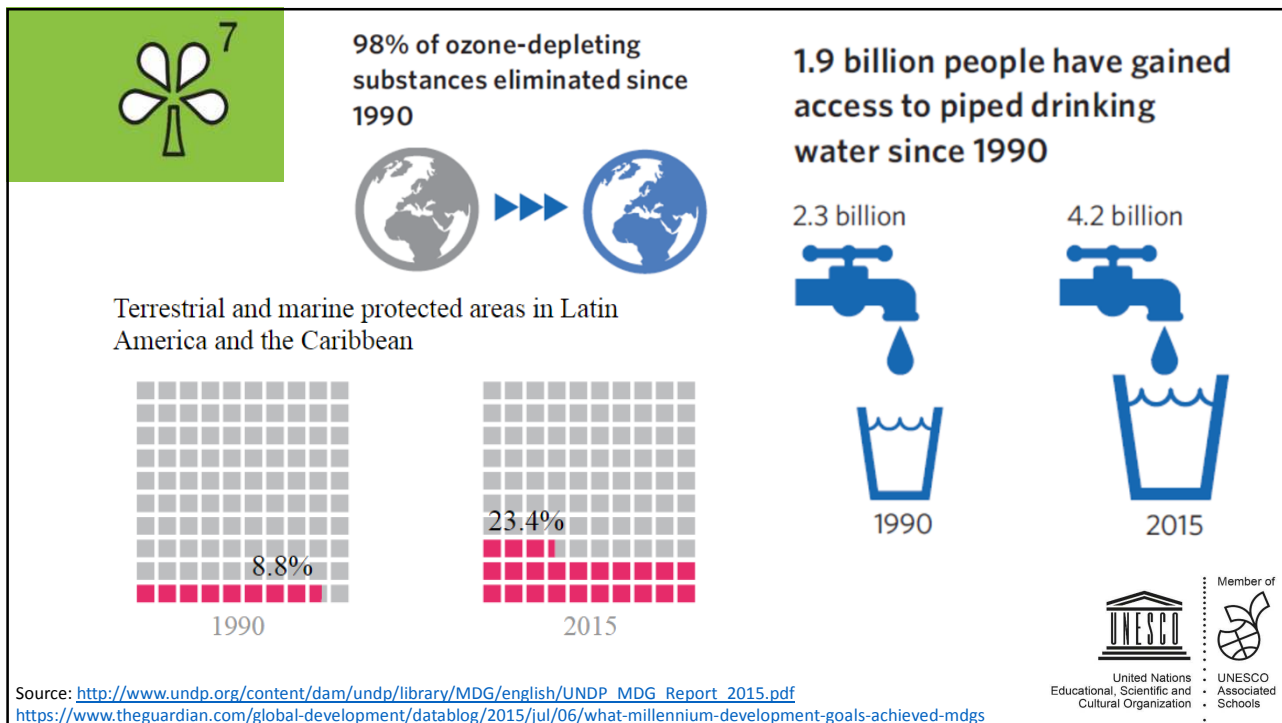
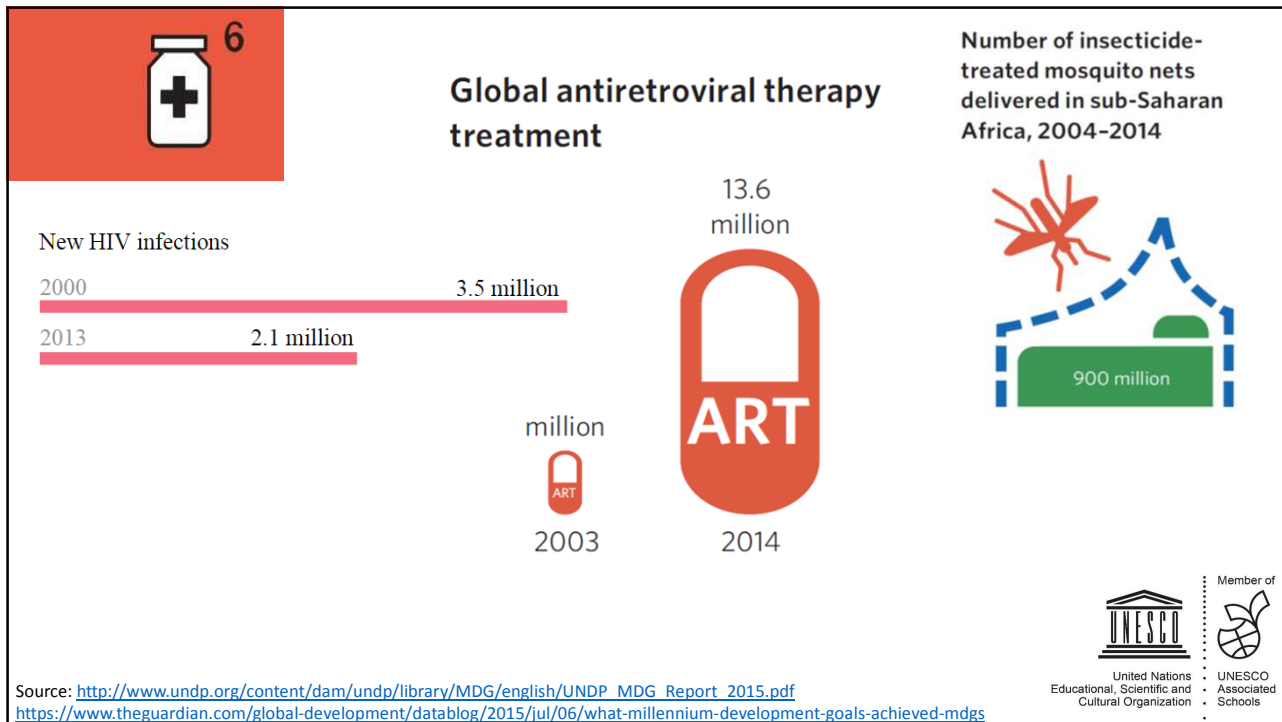
Global maternal mortality ratio (deaths per 100,000 live births)

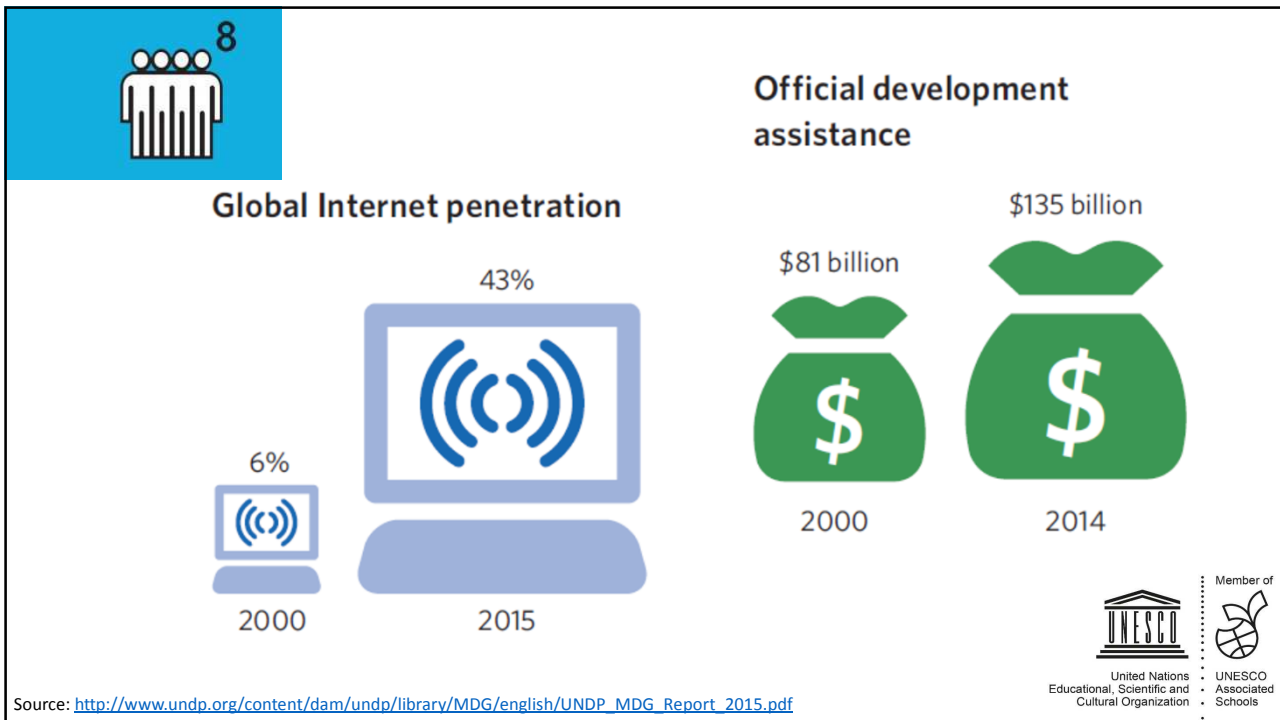


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THE WORLD WE WANT

2015 TIME FOR GLOBAL ACTION FOR PEOPLE AND PLANET

UNITED NATIONS

TRANSFORMING OUR WORLD:

THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

THE UNIVERSAL DECLARATION OF Human Rights

UNITED NATIONS

September 2015

70/1. Transforming our world: The 2030 Agenda for Sustainable Development

<http://undocs.org/A/RES/70/1>

<http://www.unric.org/nl/sdg-in-nederlands>

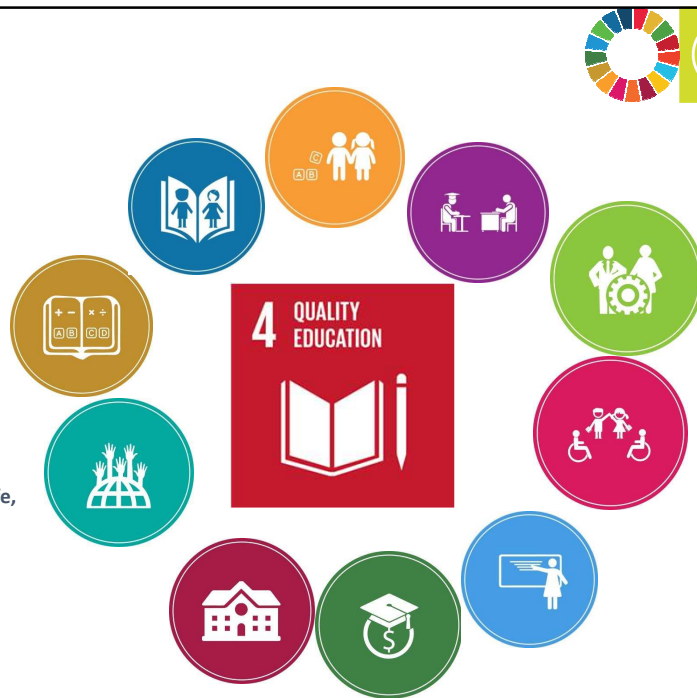


Outcome Targets [7]

- 4.1 Quality primary/secondary education for all
- 4.2 Early childhood & pre-primary education
- 4.3 Equal access to TVET & higher education
- 4.4 Relevant skills for work & entrepreneurship
- 4.5 Gender equality & equal access for all
- 4.6 Youth and adult literacy
- 4.7 Global citizenship education for sustainability

Means of implementation [3]

- 4.a Build and upgrade education facilities for safe, inclusive & effective learning environments
- 4.b Scholarships for TVET & higher education
- 4.c Teachers' training and working conditions, including through international cooperation for teacher training



3 fundamental 'SDG principles'

Universal

-  The Goals apply to every nation and every sector
-  Cities, businesses, schools, organizations, individuals... all are challenged to act
-  'Freedom within the framework'

Indivisible

-  The Goals are all inter-connected, in a system
-  We cannot aim to achieve just one Goal. We must achieve them all...

Transformative

-  Achieving these Goals involves making very big, fundamental changes in how we live on Earth



Working with the SDG's...

"it's unthinkable that – starting today – anyone can do an urban project or will get funding for urban development without a clear and direct link towards SDG11"

Raf Tuts
(Coordinator of the Urban Planning and Design Branch of the United Nations Human Settlements Programme)




Follow-up and review

- Promote accountability to citizens
- Support effective international cooperation
- Foster exchanges of best practices and mutual learning
- Mobilize support to overcome shared challenges
- Identify new and emerging issues.

"Mutual trust and understanding among all nations will be important."



HIGH-LEVEL POLITICAL FORUM ON SUSTAINABLE DEVELOPMENT



Statistical Commission
BETTER DATA
BETTER LIVES
unstats.un.org
@UNStats

SDG INDEX & DASHBOARDS

SDG KNOWLEDGE HUB
Select a goal to start exploring the 2030 Agenda for Sustainable Development

OPEN DATA WATCH

THE DANISH INSTITUTE FOR HUMAN RIGHTS

GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT DATA

11.11.11
VECHT MEE TEGEN ONRECHT

SDG WATCH EUROPE

OECD
BETTER POLICIES FOR BETTER LIVES

tellmaps

UNESCO INSTITUTE FOR STATISTICS
United Nations Educational, Scientific and Cultural Organization

SUSTAINABLE DEVELOPMENT GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Global Education Monitoring Report
United Nations Educational, Scientific and Cultural Organization

World Education Blog

Global Education Monitoring Report

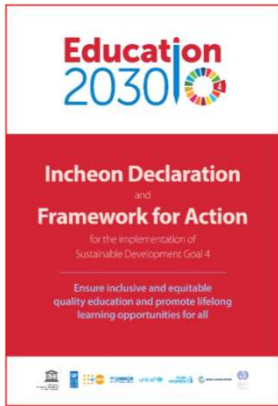


Education 2030

SDG 4-Education 2030 Framework for Action

1. Vision and principles
2. Goal, targets, and strategic approaches
3. Implementation modalities:
 - Governance, accountability and partnerships
 - Effective coordination
 - Monitoring, follow-up and review
 - Financing

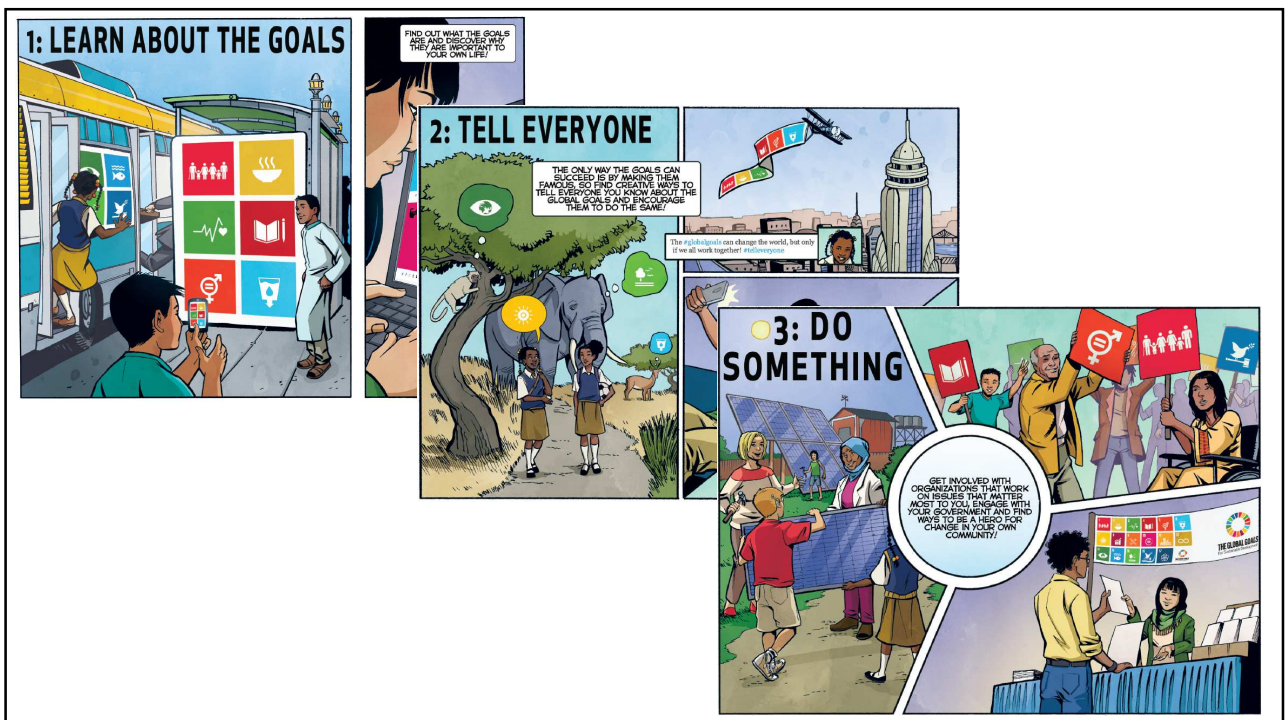
Indicator framework to monitor progress

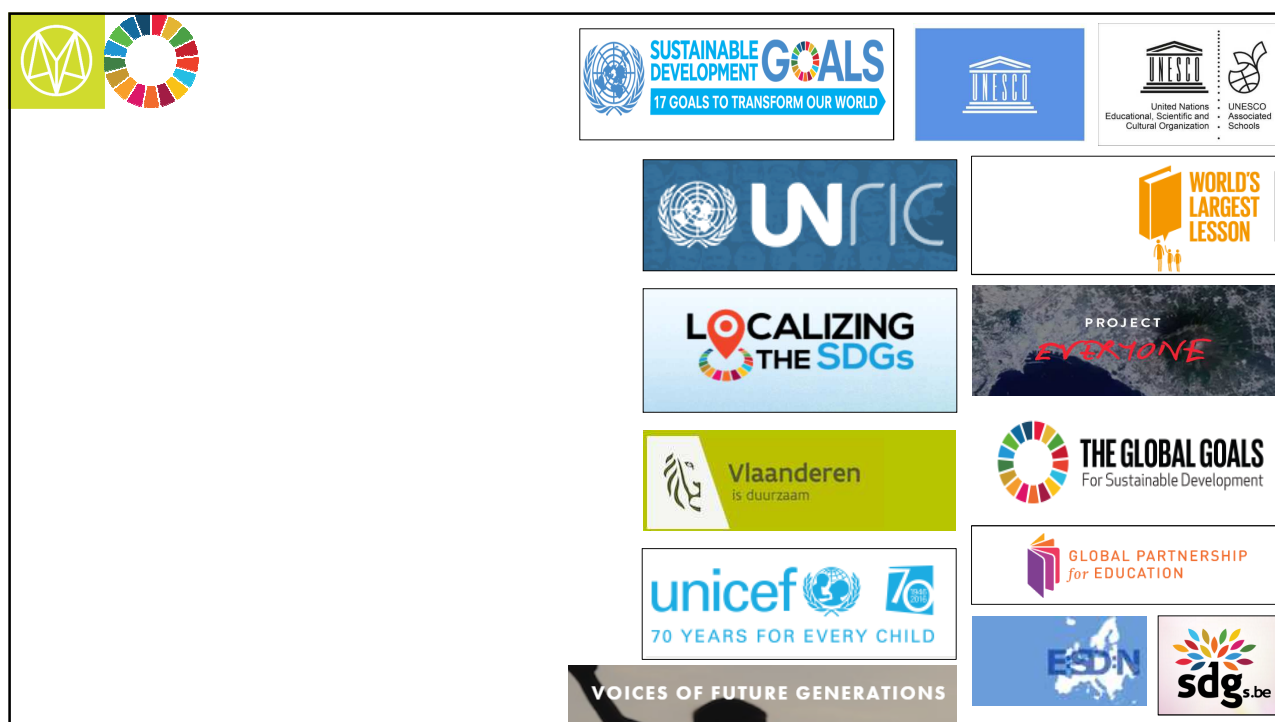


Education 2030

Incheon Declaration and Framework for Action
for the implementation of Sustainable Development Goal 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

UNESCO Education Sector





Thanks and credits to...

- <https://sustainabledevelopment.un.org/post2015/transformingourworld>
- <http://www.un.org/sustainabledevelopment/>
- <https://sustainabledevelopment.un.org/>
- <http://do.vlaanderen.be/sustainable-development-goals-sdgs-van-de-vn>
- <http://www.globalgoals.org/>
- <https://www.project-everyone.org/>
- <https://www.facebook.com/hashtag/globalgoalsforsustainabledevelopment>
- <http://worldslargestlesson.globalgoals.org/#the-goals>
- <http://www.unesco.org/new/en/education/networks/global-networks/aspnet/>
- <http://en.unesco.org/education2030-sdg4>
- <http://www.immensbv.nl/over-ons/maatschappelijk-verantwoord-ondernemen>
- <http://unstats.un.org/sdgs/>
- <https://sustainabledevelopment.un.org/hlpf/follow-up>
- <http://unsdsn.org/>
- <http://www.oecd.org/std/measuring-distance-to-the-sdgs-targets.htm>
- <http://www.developmentprogress.org/sdgs-scorecard>
- <http://www.uis.unesco.org/Education/Documents/uis-indicators-for-sdg4-education2030-presentation-june2016.pdf>
- <http://tellmaps.com/sdg4/#1/topic/TARGETS>
- <http://www.globalpartnership.org/multimedia/infographic/education-and-global-goals>
- <http://www.globalpartnership.org/news-and-media/multimedia>
- Sabine DETZEL, Unesco Programme Specialist, ASPnet International Coordination

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